

2018 IPD Sessions

FIRST BREAKOUT SESSION (9:00 – 10:30)

All Means ALL: Providing Access to the General Education Curriculum for ALL Students

This presentation will provide participants with strategies for including students with disabilities with access to the general education curriculum. Tips and tools will be provided to participants focusing on a range of disabilities from moderate to severe, including difficult behaviors. Participants will have the opportunity to ask questions at the conclusion of the presentation.

Trainer: Paige Bradford, Arlington Education Association, pkbradford@loyola.edu

Classroom Instruction Strategies for Gender Equity

We will introduce a variety of techniques to address women's contributions. Presenters will highlight special ed, science/mathematics, and social studies. Persons attending this session will have access to classroom ready lessons to take away.

Trainers: Georgeanne Lavery, Radford Education Association, glavery@rcps.org and Alison MacArthur, Loudoun Education Association, alisonmac2012@gmail.com

Look at It My Way!

In this session you will find new ways of thinking outside the box which will involve art, music, flash-debate, and a police evidence board. This interactive class does not require you to be an artist but does require you to have fun!

Trainer: Afreen Gootee, Hanover Education Association, agootee@hcps.us

Overcoming Racial Barriers

The goal of this session is to identify the racial perceptions brought into the classroom by students of color. Emphasis will be placed on strategies teachers can use to address racial tension so that meaningful relationships can be built between teachers and students.

Trainer: Mike Ransome, EquityinAction, LLC, mransomeequityinaction@gmail.com

Personal Money Management - Steps to Personal Financial Freedom

Do you find you have more month left at the end of your money? What is your plan when a financial emergency arises? This session will show you the steps you can take in order to take control of your personal financial future starting today! Topics include: budget, emergency fund, eliminating debt, saving, and more!

Trainer: Tim Dedman, Virginia Education Association, tdedman@veanea.org

Putting Technology to Work for You!

During classroom instruction, do you ever wonder if the students are truly learning? There is no need to wonder anymore since Plickers will give you instant feedback during your lesson. Want to find new ways to increase communication with students and parents? Need to collect data and teach students in an engaging way using technology?

Trainers: Caroline Samuels, Newport News Education Association, cdsamuels@aumail.averett.edu and Charletta Williams, Education Association of Norfolk, cwprez49@gmail.com

Race, Class, Punishment: Engaging Students in Social Issues

This workshop contains strategies and curriculums designed to train teachers and administrators on engaging students and staff in complex social issues. The major focus will be on the role race and class play in the American Justice system. The strategies were developed at the Yale National Teachers Institute with Pulitzer Prize winner James Foreman, Jr.

Trainer: Rodney Robinson, Richmond Education Association, rodneYRObinsonrva@gmail.com

Reflections of a First-Year Teacher

Honest, retrospective thoughts on the transition from college to surviving the first year of teaching in a diverse, suburban, inclusion elementary classroom. Veteran teachers are encouraged to attend to share ideas and strategies and to gain an understanding of how to support new teachers.

Trainer: Katelyn Ritenour, Chesapeake Education Association, katelyn.ritenour@gmail.com

S.C.A.M.P.E.R.

Reading comprehension on steroids is the name of this game! Engage students with a variety of reading strategies that encourage critical thinking, creativity, ingenuity, and collaboration. S.C.A.M.P.E.R. can be accomplished in small groups or as a whole class activity for a formative or summative grade. The "adaptations" are endless!

Trainer: Sonia Smith, Chesterfield Education Association, ssmithcea@gmail.com

SWAG (Students with Academic Goals)

This session will provide participants with the insight of how students struggle with the college process. The focus will examine rising high school seniors who are first generation that lack knowledge of where and how to start the college process. Focus will also be given to career choice and expectations of various career explorations.

Trainers: Madeline Wingate-Alfonso, Education Association of Alexandria, wingatealfonso3@gmail.com and Tracy Brower, Richmond Public Schools Education Foundation, tracybrower@yahoo.com

SECOND BREAKOUT SESSION (10:45 – 12:15)

Becoming Culturally Responsive

This session will introduce educators to Culturally Responsive Teaching, expose personal bias and demonstrate how to utilize this awareness to make instruction and the classroom environment accessible and comfortable for students from diverse backgrounds. Participants will have an opportunity to discuss practical strategies and plans for incorporating culturally responsive teaching into the classroom.

Trainers: Brian Wilson, Nelson County Education Association, bwil1976.bw@gmail.com and LaTishia Wilson, Albemarle Education Association, lawilson918@gmail.com

Effective Leadership that Drives Instruction

Leaders' styles encompass how they relate to others within and outside the organization, how they view themselves and their position, and to a large extent, whether or not they are successful as leaders.

Outcome: Will be able to understand your leadership style, and how it plays a major role in the learning environment.

Trainer: Alphonso Sealey, Virginia Union University, alsealey@vuu.edu

Exploring Diversity with Young Children Through Literature

Children's books relating to diversity will be shared. Workshop attendees will participate in activities that can be used with these books to help young children understand the complex ideas behind diversity. The workshop will focus on books and activities for PreK- 1.

Trainers: Dr. Sandra Richardson & Dr. Priscilla Brame, UVa-Wise, scr5e@uvawise.edu

Instructional Co-teaching Strategies that Work in Grades K-12

With the rise of co-teaching across the country, educators are faced with a number of issues in implementing co-teaching to meet the instructional needs of all students in the classroom. Through research, a number of instructional strategies have been suggested to effectively address student needs in inclusive classroom communities.

Trainer: Rebecca Yearout, Montgomery County Education Association, ryearout@vt.edu

Microcredentials: PD at your Pace for your Needs

Come learn about the latest way to develop skills in every area of instruction from class environment, to leadership growth! NEA has assembled hundreds of modules that will help you show mastery (and sometimes even graduate credit) in all areas of our profession.

Trainer: Erin Merrill, Prince William Education Association, erin.j.merrill@gmail.com

Online Safety for Grownups

Spam, Phishing, Social Engineering, Spear Phishing, Ransomware, Cybercrime?? What do these all mean? More importantly, what do they mean to YOU? In this session, Paul Kirill, VEA's Information System Specialist, will introduce you to today's most common "cyber threats," describe their impact, and show you how to protect yourself and your loved ones from them.

Trainer: Paul Kirill, Virginia Education Association, pkirill@veanea.org

Strategies for Effective Engagement with all Stakeholders

Participants will engage in interactive activities to identify the most effective strategies for key stakeholders, identify the pitfalls to avoid, and effective tools for maintaining healthy engagement with key stakeholders.

Trainer: Marlo Thomas Watson, Prince William Education Association, Marlo@themarlocompany.com

SVEA: Aspiring Educators Local Officers Training and Roundtable

Aspiring Educator Leaders will come together to learn strategies on engaging members on campuses around the NEA Aspiring Educators four key pillars (Educator Quality, Political Action, Social Justice, and Community Outreach). Aspiring Educators will also be given the opportunity to work with other leaders on ideas to engage and grow their campuses

Trainers: Catie Kruger, SVEA—Old Dominion University, ykrug001@odu.edu and Katelyn Ritenour, Chesapeake Education Association, katelyn.ritenour@gmail.com

They Have the Will, We Have the Way: Developing College & Career Readiness in First Generation Middle School Students

This program provides first-generation students from underrepresented populations with academic enrichment and socio-emotional support to increase their communication, advocacy, and long-range academic planning as they strive to achieve college and career goals. We empower these students through a structured, supportive program that enables them to learn, grow, and see themselves as confident college-bound students.

Trainers: Leslie Stockton, Arlington Education Association, leslie.stockton@apsva.us and Allie Weber, Arlington Education Association, allie.weber@apsva.us

Visible Teaching & Learning Strategies that Make a Difference

Based on Hattie, J. A. C. (2009). Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement. New York, Routledge-Taylor & Francis Group.

Through years of research, Hattie has determined a continuum of influence (negative, low, medium, or high), ranking strategies of which most of us have some knowledge. It should be no surprise that teacher-student relationships rank high in effectiveness, but did you know that smaller class sizes has low impact on student achievement? In this session, the continuum will be introduced to confirm or deny the effectiveness of strategies employed in today's schools. Some of the most effective strategies will be discussed and modeled with ideas to implement immediately that will improve student engagement and achievement.

Trainer: Melinda B. Bright, Charterhouse School, brightmb58@yahoo.com

THIRD BREAKOUT SESSION (1:45 – 3:15)

Experiential Learning-Getting Students in the Community and the Community into the Classroom.

During my career I've organized over one-hundred field trips and more than fifty guest speakers. I created the largest intern placement program on Capitol Hill (along with government agencies, interest groups, embassies, etc.) There is heightened, deeper learning by students having those experiences. I have a multi-media presentation ready for the conference.

Trainer: Douglas Graney, Loudoun Education Association, dcdoug3@yahoo.com

Helping Our Most Vulnerable Youth Beat the Odds

Sidney will use his award-winning graphic novels to help participants better understand the role learning disabilities, trauma and cultural responsiveness play in young people's lives. The session will equip educators with tools they can use to help their most vulnerable students beat the odds.

Trainer: Ronnie Sidney, Creative Medicine: Healing Through Words, LLC, ronniesidney@yahoo.com

Justified Rubrics - Thinking Outside the Box

This presentation provides attendees the opportunity to learn a new method to encourage students to go above and beyond expectations. Attendees will review best practices in creating rubrics as well as discover the justified rubric which encourages students to think about learning. Attendees will leave able to engage students in the evaluation process.

Trainer: Joy Kirk, Frederick Education Association, jek_1970@comcast.net

Microcredentials: PD at your Pace for your Needs

Come learn about the latest way to develop skills in every area of instruction from class environment, to leadership growth! NEA has assembled hundreds of modules that will help you show mastery (and sometimes even graduate credit) in all areas of our profession.

Trainer: Erin Merrill, Prince William Education Association, erin.j.merrill@gmail.com

Mindfulness

An overview of what Mindfulness is, strategies to be aware and really present in your own life. Relaxation techniques such as Meditation, Yoga, Journaling and Mindfulness Apps will be introduced. Many of the strategies can also be geared toward classroom use.

Trainer: Misty Zivoloski, Carroll Education Association, MEZYVOLO@ccpsd.k12.va.us

Personal Money Management - Steps to Personal Financial Freedom

Do you find you have more month left at the end of your money? What is your plan when a financial emergency arises? This session will show you the steps you can take in order to take control of your personal financial future starting today! Topics include: budget, emergency fund, eliminating debt, saving, and more!

Trainer: Tim Dedman, Virginia Education Association, tdedman@veanea.org

Proven Strategies for Success with the Writing SOL

Featuring a free take-away which uses the Smartboard/Promethean Board OR an LCD projector, this class demonstrates how to effectively use a fun, interactive grammar/usage activity in the classroom. Come to participate, learn an instructional strategy that incorporates higher order thinking skills, and take away an activity that puts students in charge of their education.

Trainer: Dorothy Carter, Henry County Education Association, carterdh@gmail.com