An ableist viewpoint serves as a barrier to self-determination. Participants in this session will review an identity-affirming lens that positions students with ID as active advocates for their own lives; reflect on how ableism is constructed and influential in schools; brainstorm pathways for helping students with ID develop their personal identity and disability culture; and strategize methods for implementing self-determination interventions within educational and transition plans to ensure more equitable postsecondary outcomes.

Morning Keynote

*Dr. Devadrita Talapatra*

Disability as Culture: Utilizing Identity and Interventions to Promote Postsecondary Success for Individuals with Intellectual Disabilities

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Afternoon Sessions

The afternoon work sessions involve examining existing practices, and we will offer tools and resources to help establish a school culture of self-determination for all students with disabilities.

*We encourage school teams to register and benefit from using a collaborative approach for moving from professional development to implementation.*